

## Chapter x

### Board & Parent Teachers Meeting

Topics covered during the Parent Teachers meetings and the board meetings for Grant Public Schools.

During the first Parent Teachers meeting last year (2021) the following topics were covered.

Before I began I introduced myself as a Software Engineer that retired to teach college because of an exploding expansion of emotionalism coming from our educational system. Around 1985 it was bad and after Y2K it seemed to be exponentially expanding. By 2014 the students coming to class could not solve the simplest problems.

Our students must learn to how to solve problems. There are two thinking process that must be promoted here starting from the first day of school.

First our students must learn how to master the use of four personality styles. That is they must learn how to switch between these four styles at will. When they do they can fit in any ware like a Chameleon.

- Supportive feeling based used to help many people communicate in a group.
- Innovative used to brain storm new ways to solve problems.
- Procedural used to create a work process that keeps what they are doing in some kind of order.
- Result Oriented to “Get her Done” or “just do it”

When this is done then the critical two in sequence used to solve problem, to be analytical, is Innovative and Procedural. When this happens the student can master the language of the universe, the language of science, which is Mathematics.

Second our students must learn to use the three highest levels of cognate thought. These are used along with the analytical personality styles to create solutions to problems. The fourth, fifth, and sixth levels of cognitive thought are:

- Analysis, the process of taring things apart to see what makes them tick.
- Synthase, is the process of creating something new that may be an improvement
- Evaluation, is the process used to decide of the improvement is better than what we had before and if it is then is it good enough to use as the new solution.

When our children can master the use of Personality Styles and the highest three levels of Cognate Thought then they have mastered what all of us call using common sense. We all innately do these tools naturally.

However in our schools system we only teach emotionalism and the lowest level of cognitive thought, knowledge. Knowledge by its self is useless unless we use it with common sense. Emotionalism and Knowledge alone cannot be used to teach Mathematics or to solve problems. When I finish my book *"How You Learn to Think Like That?"* this statement will be crystal clear.

2) The student needs an improved lunch program. There is too much sugar and simple carbohydrates in this diet. Not enough Omega-3. They need a good research book like "Anti Cancer A New Way of Life" by David Servan-Schreiber, MD, PhD.

3) The students need to have their expectations match reality to address frustration. The point here is to match their curriculum with their abilities.

4) There is no analytical proof that face masks work. There is no reason to stop school or anything like that because someone gave a fancy name to some flu. If it is summer go play and expose our healthy children so they can have natural immunity. Go read the research: Treatment with Hydroxychloroquine Cut Death Rate Significantly in COVID-19 Patients, Henry Ford Health System Study Shows: posted on Internet July 02, 2020. My Dad and uncle and my little brother are doctors and my little brother takes this medication. Look what the people at Henry Ford Health System are doing. We have emotionals being "Chicken Little".

These were the topics covered during the first Parent Teachers meeting. After that they banned me from the Parent Teachers meetings. When I can to the board meetings they gave me a couple of minutes and an alarm sounded to stop me.