

Chapter 47

Follow up meeting with Brett Zuver

Topic: November 8, 2021 at 1:30 pm meeting with Brett Zuver

The purpose of this document was to answer some of his question and to expand on the possibilities of our future if we do not take control. The curriculum here is especially for pre-college students.

Thank you for your valuable time.

From all the meetings with the parents in our community the underlying force is they are all from the Jewish-Christian Heritage. This Jewish-Christian Heritage is the foundation of every decision made. It has to be because it is the bases of our Declaration of Independence.

As an overview, the most important topic we discussed was the significance of being a chameleon. I feel that all personality styles are important and we are in a time where we all need to be chameleons. This is one of the significant chapters in a book I am writing called *"How'd You Learn to Think Like That?"* coming the beginning of this next year.

This book also makes it clear that every profession has its own specific set of personality styles; sort of a mixture of four primary styles taken in different orders of importance. This underlines one of the many reasons why we must be chameleons. We are social in nature and therefore have to work in groups of highly diverse personality styles.

Because this is true, it is necessary that we provide all these personality styles to our students. Even each part of the curriculum has a preferred mixture of these four styles. The fact is the reason some of our children have a hard time with mathematics and sciences is these teachers, and children need to immerse themselves into analytical thought not emotional thought during these classes.

Further, the “Building Bridges Preschool Program” that has some of our children being “four years of age by September 1, 2021” found on the last page of the back to school 2021/2022 newsletter. There was a statement that “no child will be discriminated against because of race, national origin, sex, age (within program guidelines) or handicap.” What is missing, how about religion?

Thomas A. Harris, M.D.’s book “*I’M OK – YOU’RE OK*” (*ok*) has a passages about young children should not be allowed to just sit and watch TV on page 24. (Most of the boring text from the original letter has been removed here.) However looking at Chapter 3 *The Four Life Positions* Deals with how our mind views ourselves and others and our goal is a “taught concept of life” to reflect the life position stated as the title of his book, “*I’M OK – YOU’RE OK*”, the fourth concept of life. *The first three positions are based on feelings. The fourth is based on thought, faith, and the wager of action ok50*”. Meaningful communications can only happen using the fourth concept of life, what are our teachers teaching?

The Anticancer book: was provided for two reasons. The most important reason was to provide a basis to change the nutritional program for our children. Cracked Oats, Oat Bran, buckwheat (kasha), ground flax seed, almond flower, and maybe Hard White Spring Wheat are just some of the items you may have discovered. Maybe mix the oatmeal with jelly or jam made with sugar to make it tolerable, maybe a little less as the year progresses. There are many restraints in hard times so large mixers etc. should be plentiful to make pizza and bread. Maybe get a baker to start in the early morning. You have to be spending a lot of money on fructose, simple carbohydrates, and Hydrogenated soybean oil. We need to fix this problem.

The second reason is to point out what a research book looks like.

The Code Book will prepare some of our student’s ability to engage in the top two fields of growth: Software and Electrical Engineering. These people later will be your robotic builders and people that cause things to happen instead of being at the effect of their hand held devices. Further, LibreOffice and either GNU or FreeBSD UNIX must be in their training replacing Windows or Apple products. (Later, these two Operating Systems will also allow you to control what the

students are looking at and doing.) By the end of Middle School, (8th Grade) our children will start writing in serious languages starting with C.

After we establish electronics/robotics/programming classes and/or clubs we will have to look at building an obstacle course to practice eye to hand coordination as they compete with each other flying in competition. Why is this important to do? We want to instill analytical thinking in a positive environment. Besides, we need to secure our dominance throughout the world in engineering and national defense.

REXX Everyone everywhere can use REXX. It is simple and mentally challenging for young minds. If it is approached with a positive attitude, most everyone can see it like a game and can have fun. Later the geeks and programmers will use it to get things done. Be careful this language is very dangerous; they may learn how to think.

We review personality styles, and concluded we need to teach our children to be chameleons. Your question was do you think each class of graduates take us further into emotionalism. The answer is yes this is a mathematical growth problem, an exponential function that is the solution of a first order differential equation. If the exponent is positive it grows and if it is negative it declines rapidly based on the magnitude of the exponent. This type of problem is used to solve how populations grow or how our principal grows in our saving account. Think about it as an interest problem. Over time, our principal increases as they pay us interest. In each case, some amount of something causes an increase of the same type of that thing through time. Look at a turkey infected with bacteria. The bacteria keep dividing expanding exponentially through time. Money in our savings account each month increases by an amount determined by the accounts interest rate. The number of emotional students in a class year will increase based upon the number of emotional educators exerting overwhelming emotionalism. Because of their dominance influencing a positive rate of expansion of emotions.

Why does Bill Gates hate Math? The answer is simple; he and the others billionaires as they explained in Europe want to create a new world order. They control most news media and entertainment. They want to be the “more equal

pigs” leaving us to be the “equal pigs”. The only way we can be equal pigs is to have nothing, not even our freedom. They will follow Hitler’s playbook and if we do not know history or cannot figure it out they win. We need to stop them. Obama started their latest game and now, we are in Obama’s third term of taking our freedom. We are being returned to the medieval age of serfdom. We will be the peasants serving these billionaires.

Around last week I provided several questions in writing. One of these questions was how is the socialist Democratic Party mirror or repeating history provided by Hitler in his new Germany. The President of the Board Members brought his copy of this document to me and asked if I had a recycle bin to destroy this document. To reply to his question I said it is expected that you complete the assignment.

If people do not take Mathematics, they do not learn how to think analytically and Bill Gates and the billionaires that meet in Europe win. This is also true about 3,000 years of literature if the teachers do not teach our children literature. This is also true if we do not teach our children history and all the lessons found in that history. All these are securing our culture. All these are securing our freedom.

There are a lot of inappropriate sources of data. These sources of data need to be compared to textbooks written around the time this history happened. So early American history books dated over a hundred years ago, before 1920 should be good, and before 1900 even better. Medieval history textbooks should be dated around or before 1900. These times are before the extreme radical socialist and communist ideologies made a foothold in America. Read Vice President Nixon’s papers on communism after WWII.

Hillsdale College is one of many alternatives to save our country from PBS and other news media. The liberals accept inappropriate behavior as acceptable, anything to spite the Jewish-Christian Heritage. The truth is there is a normal distribution of people with inappropriate ethics. They are everywhere and employment interviews seldom catch them. The only solution is to test them and then extend an open hand to except them until they display inappropriate behavior. At the same time we need to defend them from inappropriate attacks from radicals. Educators from Hillsdale College could help us solve this problem.

Even the Roman Catholic Church has this problem because they lost their nuns and so employ university taught educators. My book will make this truth evident.

Here are some web locations (URL) to find Hillsdale College. Here explore possible alternatives for classes K-12 and some classes for the rest of us. We cannot ignore the hidden messages in our educational material; here we can look for better places to expose our children. An alternate approach is to go back before 1955 and look at the best precollege curriculums that propelled their students into the most sought after universities. One alternative solution is to look into Hillsdale College for their curriculum and especially their educators.

<https://k12.hillsdale.edu/Curriculum/Overview/>

<https://online.hillsdale.edu/landing/constitution-101>

<https://online.hillsdale.edu/landing/great-books-102>

We will be better off if we look into freeware. Freeware means their code is open source, we can look at how the software was written. This does not mean the software does not have cost, it means we must fund these companies.

For an alternative view of life, explore these perspectives and operating systems. The most important one to review in depth is GNU.

<https://www.gnu.org/>

<https://www.freebsd.org/>

This freeware is office software that declares our freedom from expensive alternatives.

<https://www.libreoffice.org/>

IBM Gifted to us REXX, there are several versions and this is an excellent place to look:

<https://www.oorexx.org/>

<https://versaweb.dl.sourceforge.net/project/oorexx/oorexx-docs/4.2.0/rexxref.pdf>

Some people provide a lookalike of IBM X edit. Here is just one of them: (The Hessling Editor) THE is freeware.

<https://sourceforge.net/projects/hessling-editor/files/>

or

<https://sourceforge.net/projects/hessling-editor/files/hessling-editor/3.3%20Release%20Candidate%201/>

A reference overview for this editor can be found here:

<http://hessling-editor.sourceforge.net/doc/misc/overview.html>

This information compiled on a windows machine used exclusively to connect to the Internet. This machine does nothing important except to communicate to the outside world. Most locations will look to the operating system requesting downloads and provide appropriate choices.

These primarily building blocks are needed to build the elementary and middle school curriculum. This is what we need to get ready for high school. The next step is to formulate an elementary and middle school curriculum. When it comes time for the high school curriculum, I will help you there too.

This message may seem arrogant and there are so many students in college expressing such dissatisfaction from their educational experiences.

Here are two letters that will provide insight into my intensions.

<http://www.juddevans.com/judd/resume/calvey.pdf>

<http://www.juddevans.com/judd/resume/watanabe.pdf>

I am also interested in helping my Roman Catholic parish with their curriculum. Therefore as far as the books I have lent you I would like to have one more meeting before you return them on the second Monday of this coming December.

Thank You,

Gerald Evans

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