

Gerald Thomas Evans  
10677 South Hemlock Avenue  
Howard City, Michigan 49329

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Honorable Betsy DeVos  
Secretary of Education  
United States Department of Education  
400 Maryland Avenue SW  
Washington DC 20202

Around 1978, I discovered how to manage projects, including education. It seems that the solution to a second order differential equation is damping factor and frequency. Higher order equations provide solutions that are even more predictable. The biggest damping factor that stops forward progress is the improper use of personality styles to complete the task used to build a solution. The real challenge to the educators is to identify which personality style should be used with what they are teaching right now. The frequency component of the solution of a feedback control system involves how quickly each part can be revisited with the students while developing the final solution.

When dealing with damping factor the educator must evaluate and teach the students how to switch between personality styles like a chameleon. So for example, the only way to teach the arts is to have them go into emotional mode. To teach technical fields from highly technical disciplines like mathematics, physics, research to highly trained technicians that use others work like medical doctors, attorneys, engineers then to technicians that are licensed to do special work. Surprising each of these also need special combinations of personality styles to master their skill.

Further, each of these skills requires the proper mental training using the proper cognitive thought process for each task they perform. The teachers must become proficient entertainers in each of these skills.

Unfortunately, our super star gifted entertainers are few and far apart. Most of the educators have settled on only one personality style and one level of cognitive thought. You hear from them that math is too

hard for the children. The truth is, math is too hard for these educators.

To make matters worse, the educators are supported with labor unions that do not care about who or what they teach, no matter what they say. I do believe they think they are doing the best they can do. Unfortunately, that is part of the problem for the teachers, managers, and labor unions.

We have real problems. For example for the last 25 years our best caring procedural judges have been retiring and being replaced with emotional judges that seem to use emotional prejudice.<sup>i</sup> Some people like Dr. Harris call this contamination of the Adult.

There are of course a lot of other considerations to overcome to provide excellent education. These two are a good place to start. We need to teach our teacher personality styles and cognitive thought techniques.

To overcome this problem we need to start by removing some old educational teaching, especially the professors of psychological education and the people writing textbooks that teach emotivism and socialism. The last thing we need to do is fund them.

This problem started after WWII when communism was running wild. Senator Joseph McCarthy, as hard as he tried, could not get them all. The socials psychological warfare start organizing around 1948 some of these educators got together to create handbooks to help communicate their plans. Handbook I, needs to be rewritten with an analytical perspective.

“...At an informal meeting of college examiners attended the 1948 American Psychological Association Convention in Boston ... to plan a system of classifying the goals of the educational process, since educational objectives provide the basis for building curricula and tests and represent the starting point for much of our educational research.”<sup>iii</sup>

*HandBook I: Cognitive Domain* came out in 1956. The first three levels are 1.00 Knowledge, 2.00 Comprehension, and 3.00

Application. An over simplified comment about these three is they are used together to recite, understand, and use what they memorized. Some of the educational materials tell us they use 1.00 Knowledge 95% of the time to teach and test our students.<sup>iii</sup>

So, it is no wonder that we have young mindless students marching in the streets, screaming senseless arguments at the camera and ready to give up their freedom to accept socialism, to be the equal citizens for all the more equal leaders. These are the skills needed for the emotionalist.

The top three are 4.00 Analysis, 5.00 Synthesis, and 6.00 Evaluation. These are the skills required by all students leaving high school so they will be ready for collage. All the analytical people need these skills to be in the highest technical fields.

*HandBook II: Affective Domain* came in 1964 to deal with the emotional part of education. It seems to be used to convert the people from the Judeo-Christian society to socialism. It starts with suggesting that you should be sensitive and focus on other things than the Judeo-Christian society and at the end leaves them in socialism with no tolerance or sensitivity of Judeo-Christian society.

Both of these handbooks were introduced to our young teachers as they enter college along with their new updated textbooks that make our nation heroes their new villains. Each year the brainless students become more and more socialist.

They make the head of the analytical colleges or departments like math PhD's in educational Psychology, the feeling people not the analytical people. So we have more women college graduates then men today because these PhDs say "Less is More" and the students cry if they have to work and give the educators bad marks as teachers because they did not get an A for doing noting.

"No amount of Money will Help (letter) Not all things are solved with money. It is better to plan, organize, and schedule the task needed to accomplish desired objectives. After this planning (analysis, synthesis evaluation), then seek funding. The answer is that no amount of money that you raise will be of any use unless we educate the Pre-kindergarten thru Ph.D. and beyond to be able to think analytically. That is

diminishing the emotional role in our society and balance it with analytical thought.” Look into this book to teach you how to use personality styles.

“Education is to prepare us for our life's work. However, most students are not prepared to take their education. “<sup>iv</sup>

Respectfully,

Gerald Thomas Evans

<sup>i</sup> Why did I write you this letter? Because when I enlisted in the army in 1970, I said the allegiance to defend the Constitution from foreign and domestic enemies.

<sup>ii</sup> *Taxonomy of Educational Objectives the classification of Educational Goals HandBook I: Cognitive Domain* Copyright 1956 by David McKay Company, INC.

ISBN 0-679-30209-3

*HandBook II: Affective Domain* Copyright 1964

Library of Congress card Number 64-12369

HandBook III: motor-skill I have not looked at this one yet

<sup>iii</sup> From the Faculty training Courses: CRS-ITT101-2008814 found at this URL:

[http://www.ittfacultytraining.com/ec/courses/CRS-ITT101-2008814/\\_System/OfficeDocs/{...](http://www.ittfacultytraining.com/ec/courses/CRS-ITT101-2008814/_System/OfficeDocs/{...)

ITT also uses other sources to make there educators better including: “Professional Teacher Education Module Series” by Center on Education and Training for Employment, The Ohio State University and American Association for Vocational Instructional Materials 220 smithonia Road, Winterville, GA 30683-9527

<sup>iv</sup> *Let Us Fix Our Schools*, by Judd Evans copyright 2018 Gerald Thomas Evans Registration Number: TX 8-672-502